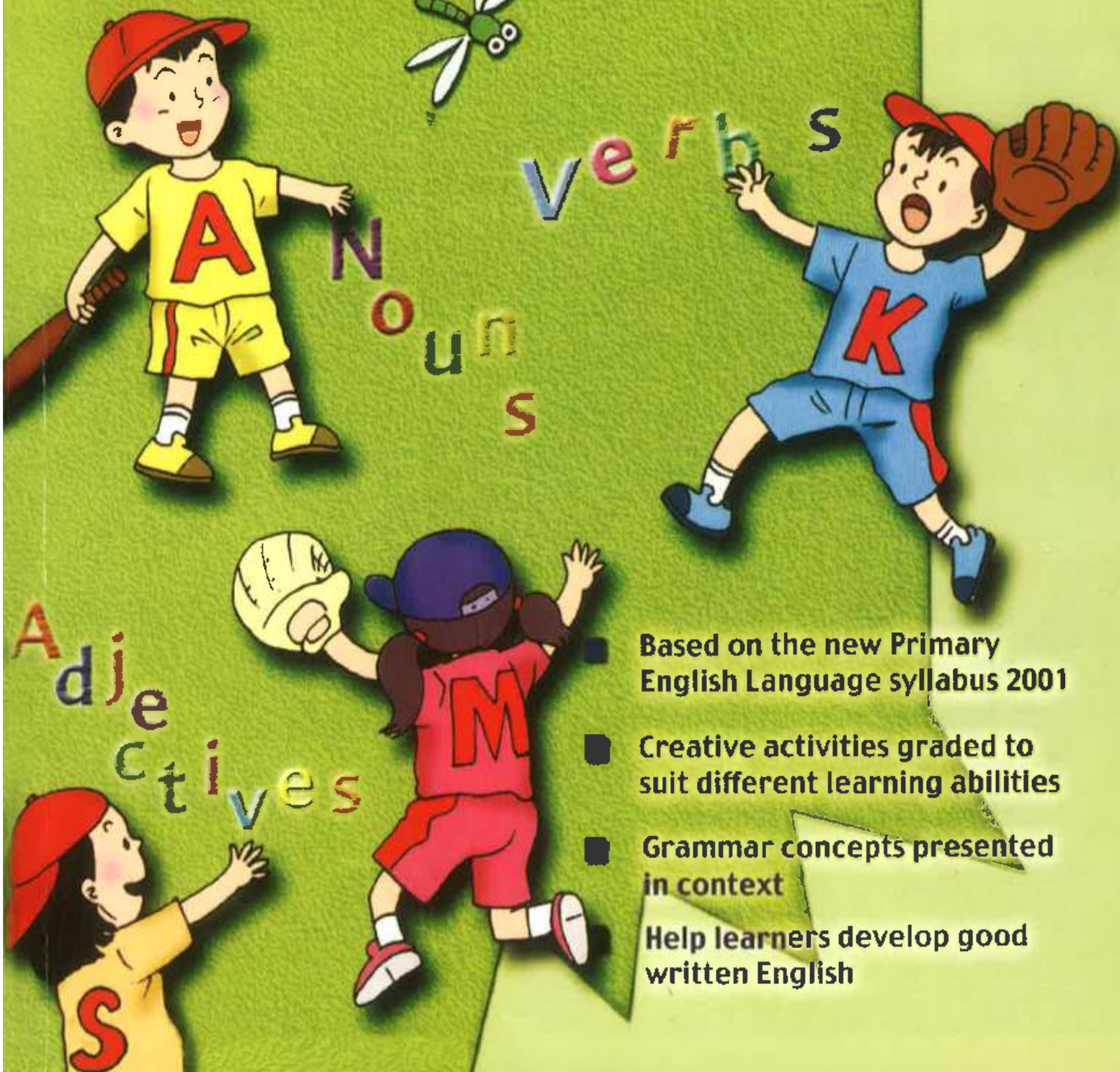


Grammar Skills 2



- Based on the new Primary English Language syllabus 2001

- Creative activities graded to suit different learning abilities

- Grammar concepts presented in context

Help learners develop good written English

Grammar Skills 2



Rosemary Allen

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verbs

Nouns

Adjectives

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To Teachers and Parents

The study of English grammar in schools is changing rapidly as educators become increasingly aware of the important role context plays in language learning. The functional use of grammar has become a feature of English syllabuses around the world.



Grammar Skills is a series of four workbooks that has been written to provide students with valuable links between basic, traditional grammatical concepts and the functional contexts in which they are used. The activities represent a blend of traditional and functional approaches to describe how texts 'work' in real-life situations and why certain grammatical choices are considered appropriate. Traditional grammar serves to provide students with the special terminology needed to talk about grammar, while functional grammar is meant to improve communicative competence by showing students how grammar works in the context of different text types.

The 4 workbooks cover all the essential grammar topics outlined in the **Primary English Language Syllabus 2001**. The exercises are planned to give students systematic guidance in developing an understanding of grammatical concepts. Throughout the books there are panel notes that give hints for correct usage, highlight exceptions to grammar rules, as well as provide simple non-technical definitions to help students complete the exercises. Many of the exercises incorporate learner-centred activities that include rhymes, riddles, short stories, puzzles, word searches and 'language-in-action'. At the same time, the activities provide teachers with a range of techniques to use, techniques that have proven highly successful with both native and non-native speakers of English. The exercises are graded, with the challenging ones indicated with a 'double star' icon.

I'm sure students will find this series a valuable aid to their English language programme, one that will provide young learners with a fascinating journey into the world of English language and a sound knowledge of how it 'works'.

Rosemary Allen

1

The Alphabet



This funny clown has forgotten some of the letters of the alphabet. Can you help him fill in the missing letters?



*Now fill in **a**, **e**, **i**, **o** and **u** to finish this sentence.*

Th__s cl__wn c__n j__ggl__ tw__nty-s__x b__lls.

Did You Know

The letters **a**, **e**, **i**, **o** and **u** have a special name. They are called **vowels**. The other letters in the English alphabet are called **consonants**.



STUDENT NAME: SURNAME:

STUDENT NO: DATE:/...../..... CLASS:



Each of these words has two vowels missing.
Look at the picture clues and fill in the missing vowels.

1. b _ _ ck _ _ t



6. m _ _ _ _ l



2. p _ _ zz _ _



7. b _ _ _ k



3. j _ _ _ p



8. c _ _ b _ _



4. s _ _ _ l



9. c _ _ k _ _



5. sch _ _ _ _ l



10. b _ _ _ _ ns



Write two more words that have the same vowels as the
given word in each box. The first one has been done for you.

cake	moon	kite	beak
face	_____	_____	_____
plate	_____	_____	_____
tree	sail	goat	loud
_____	_____	_____	_____
_____	_____	_____	_____



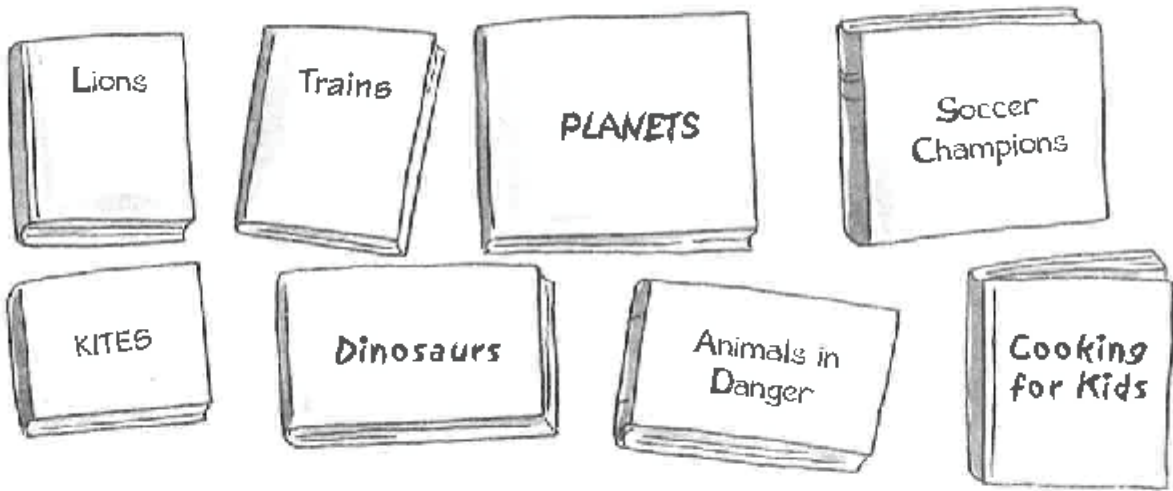
Some students are helping Miss Lee in the library.
These are their names. Arrange them in alphabetical order.

Siti Zena Eric
Grace May John Kate
Fuad Richard Dora

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____



Sort these book titles into alphabetical order for the library helpers.



1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____




STUDENT NAME: SURNAME:

STUDENT NO: DATE:/...../..... CLASS:



E Complete the four charts.



Fruit


a - apple

b - _____

g - _____

m - _____

p - _____



Vegetables


b - beans

c - _____

l - _____

p - _____

t - _____



Transport

c - cart

a - _____

b - _____

t - _____

v - _____



Sports

n - netball

b - _____

f - _____

h - _____

s - _____



Solve the riddles. You will find the answers in the box below.

What am I?

1. I am an animal.
I live in water.
I look like a snake.
I'm very slippery.

I am _____



2. I am a fruit.
I can be green, red or yellow.
I grow on a tree.
Some people say I keep the doctor away.

I am _____

3. I am something you wear.
I am made of leather.
I have a buckle.
I am worn around the waist.

I am _____



4. I am an animal.
I swim fast.
I live in water.
I have fins and scales.

I am _____



5. I am something you wear.
I can keep you warm.
I can be made from wool.
I am worn around your neck.

I am _____

Select your answers from here.

an apron

a shoe

an eel

a mango

a tortoise

an apple

a crab

an orange

a fish

an overcoat

a glove

a belt

a shark

a scarf

a banana