

TAS
PUBLISHING

Real Easy Reading

Andrea Janzen
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Real Easy Reading 2

Andrea Janzen · Casey Malarcher

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UNIT 1 Different Trees, Different Forests

★ Look First

Look at the title and picture.
What is the reading about?

This reading is about different
animals in a forest. (T / F)

Find the words below.

autumn	remain	bare
mostly	better	soil
rot	evergreens	

Different Trees, Different Forests



Think about a forest. In autumn,
some trees are red or yellow.
Others remain green.

In winter, some trees are bare.
Others remain green.

Some forests have lots of red or
yellow trees. Others have lots of
evergreens.

Forests with mostly changing
trees have better soil. In autumn,
dead leaves rot on the ground.

Forests with mostly evergreens
don't have good soil. Not enough
leaves fall and rot on the soil.

★ Main Idea

Choose the answer.

- | | |
|-----------------------------|----------------------------------------|
| a. Different kinds of green | b. Evergreens and other kinds of trees |
| c. Beautiful autumn trees | d. Why some trees lose leaves |

★ From the Reading

Draw lines to show where you can find each thing.



Which?
changing trees
evergreens

What?
poor soil
better soil





Why?
many leaves rot
not many leaves rot

★ New Words

Match the two parts of the sentences.

- | | |
|------------------|---------------------------|
| 1. The forest is | • rots quickly in summer. |
| 2. Please | • better than vegetables. |
| 3. I like candy | • remain sitting. |
| 4. Fruit | • mostly green. |

★ Write It

evergreen	soil	autumn	bare
			
_____	_____	_____	_____

UNIT 2 What Am I?

★ Look First

Look at the title and picture.
What is the reading about?

- a. An interesting animal
- b. An interesting plant

Find the words below.

chemicals chew hearts
lips sounds stomachs
tongue earthworm

What am I?



I see nothing. I hear nothing.
I have no teeth. I cannot chew.
I have no nose or tongue. I
smell and taste with my lips.
I can feel many things—lights,
sounds, and chemicals in the soil.
I have five hearts and two
stomachs.
My smallest relatives live in
North America. They are about
2 cm. My longest relatives live in
Australia. They are over 300 cm.
What am I? I'm an earthworm!

★ Main Idea

Choose the answer.

- a. What earthworms are like
- b. Good things earthworms do
- c. How to catch an earthworm
- d. The longest earthworm

★ From the Reading

Look at the reading. Circle the right word, (All) or (Some), to make true sentences.

EARTHWORMS

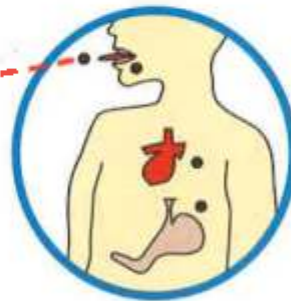
1. All Some earthworms have five hearts.
2. All Some earthworms have no eyes or nose.
3. All Some earthworms have two stomachs.
4. All Some earthworms can be longer than 300 cm.
5. All Some earthworms can be shorter than 2 cm.
6. All Some earthworms use their lips to taste things.

★ New Words

Match the words and the things from the body.

tongue •

stomach •



• heart

• lips

★ Write It

sound

chew

chemicals

earthworm



UNIT 3 From Just a Drop

★ Look First

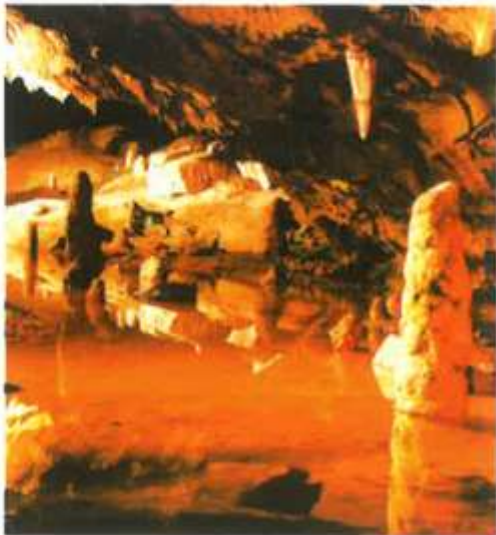
Look at the title and picture.
What is the reading about?

This reading is about rocks in
oceans. (T / F)

Find the words below.

caves funny forms
ceiling minerals dries
stalactites stalagmites

From Just a Drop



In caves, you can see stalactites and stalagmites. These funny rocks come from drops of water.

First, a drop of water forms on the cave's ceiling. It may have minerals in it. The drop dries. The minerals remain.

Which thing forms? Where did the minerals dry?

Minerals on the ceiling form stalactites. (Ceiling and stalactite have "c.")

Minerals on the ground form stalagmites. (Ground and stalagmite have "g.")

★ Main Idea

Choose the answer.

- a. Minerals on earth
- b. Different kinds of rocks in caves
- c. Rocks in water
- d. Different kinds of ceilings